



**Задание 1. АУДИРОВАНИЕ**

Что делать: Прослушай текст 2 раза и выбери правильный ответ

Как делать: Выбранный вариант ответа в виде буквы занеси в бланк ответов напротив номера вопроса **(10 баллов)**

**1. Where is Jimmy from?**

A) Canada B) The USA C) Great Britain

**2. How old is he?**

A) Nine B) Ten C) Eleven

**3. How many best friends does he have?**

A) Two B) Three C) Four

**4. Who are American?**

A) Jane and Maria B) Billy and Maria C) Jane and Billy

**5. Who is Italian?**

A) Billy B) Jane C) Maria

**6. What school do they go to?**

A) Primary B) High C) Secondary

**7. What is the name of the school?**

A) New York B) Lincoln C) American

**8. What class are they in?**

A) 5C B) 5A C) 5B

**9. New York is ...**

A) an old town B) a small town C) a modern city

**10. Who likes New York very much?**

A) Jane B) Jimmy C) Billy



**Задание 2. ЧТЕНИЕ**

Что делать: Прочитай описание героев мультфильмов Диснея и соедини их с их именами

Как делать: Внимательно прочитай предложенные в левой колонке тексты-описания и подбери из правой колонки какой герой им соответствует. Буквы выбранных ответов запиши в бланк **(10 баллов)**

**11.** It is a small funny cartoon character and the official symbol of the Walt Disney Company because he was the first. Disney created him in 1928. He is a nice, friendly, clever and cute little animal who in fact lives and acts like a man. He wears yellow shoes and red shorts.

**12.** This is the funniest duck in the world with a very special voice, which makes you laugh from the start. He wears clothes of a seaman and has three nice nephews.

**13.** This character is a tall black dog who wears clothes like a man and is always very clumsy. But he is rather clever and kind. Disney created him in 1932.

**14.** This character is also a dog, but he is a yellow-orange colour, not big and not small, has short hair and black eyes and ears. He

a) Simba

b) Pluto

c) Winnie-the-Pooh

d) Mickey Mouse

<p>is Mickey's best friend, very smart and cute!</p> <p>15. This girl is very beautiful and kind, but her stepmother doesn't like her. She has to leave her house and go to the forest where she finds a new home and seven good friends. They are seven dwarfs and they always help her.</p> <p>16. This Disney character came from a book by an English writer A. Milne. He is a funny brown animal who lives in the forest and has many good friends: Piglet, Eeyore, Tigger, Kanga and Christopher Robin.</p> <p>17. This Disney character with beautiful long red hair lives in the water and has a tail like a fish. But she falls in love with a prince and asks the witch to turn her tail into legs...</p> <p>18. These two chipmunk brothers are very funny and they have a lot of exciting adventures with their friends Gadget, Rocky and Zipper the Fly. They are not very clever and sometimes do silly and dangerous things, but the cartoons always have a happy end.</p> <p>19. This Disney character lives in Africa. He was born in a lion family and when he grows up, he will become the King of animals.</p> <p>20. This Disney character is a girl with the longest hair ever, as gold as the sun. She has a pet frog, whom she loves very much. She is very brave, smart and beautiful.</p>	<p>e) Ariel</p> <p>f) Rapunzel</p> <p>g) Chip and Dale</p> <p>h) Goofy</p> <p>i) Donald Duck</p> <p>j) Snow White</p>
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### ЛЕКСИКА

#### Задание 3.

Что делать: Свяжи по смыслу слова в двух колонках.

Как делать: Прочитай слова в левой колонке и подбери из правой колонки, зачем мы читаем это. Впиши буквы ответов под соответствующими номерами. Не забудь перенести ответы в бланк ответов. (7 баллов)

What do we read?	Why do we read?
21. newspaper	a) to choose things to buy
22. letters	b) to translate words
23. dictionaries	c) to choose food
24. books	d) to cook food
25. cook-books	e) to learn news
26. fashion magazines	f) to be clever
27. menus	g) to get news from friends and relatives

21 \_\_\_\_, 22 \_\_\_\_, 23 \_\_\_\_, 24 \_\_\_\_, 25 \_\_\_\_, 26 \_\_\_\_, 27 \_\_\_\_.

#### Задание 4.

Что делать: отгадай загадки.

Как делать: Прочитай загадки, догадайся, о чем идет речь, и впиши это слово в бланк ответов напротив соответствующего номера задания. Ответ с орфографической ошибкой не засчитывается. (6 баллов)

28. What is it that was tomorrow and will be yesterday? \_\_\_\_\_

29. What has four legs and a back? \_\_\_\_\_

30. What goes up when the rain comes down? \_\_\_\_\_



## ГРАММАТИКА

### Задание 5.

Что делать: Составь связные предложения.

Как делать: Прочитай все слова в каждой строчке и расставь их в правильном порядке, чтобы получилось предложение. Запиши его под соответствующим номером в бланк ответов **(5 баллов)**

31. likes, in, to, newspapers, the, read, mother, evening, my.

\_\_\_\_\_

32. computer, Saturdays, on, games, my, plays, sister.

\_\_\_\_\_

33. you, hands, eat, do, wash, you, your, before?

\_\_\_\_\_

34. after, like, football, we, lessons, to, play.

\_\_\_\_\_

35. bed, I, make, the, in, don't, my, morning.

\_\_\_\_\_

### Задание 6

Что делать: Заполни пропуски в тексте.

Как делать: Внимательно прочитай текст и вставь в пропуски слова из предложенных вариантов ответа. Перенеси свои ответы в бланк ответов **(5 баллов)**

Susan Kente is a "dog-sitter". She looks **36.** \_\_\_\_\_ people's dogs from Monday to Friday. She wakes up **37.** \_\_\_\_\_ 5.15 a.m. and 15 minutes later she gets up. She has a shower, drinks a glass of orange juice and she sometimes has toast and butter. Then she goes outside to the garden and gives the dogs their breakfast, the slowest eats first. Then they all get **38.** \_\_\_\_\_ Susan's car. It's very dirty!

Susan takes the dogs **39.** \_\_\_\_\_ the park where they can run about and play a lot. She always takes some water and biscuits **40.** \_\_\_\_\_ them. They go back to the car before lunch and then they return home. In the evening the dogs' owners come to collect their dogs. Some people say it's boring to take care of the dogs, but Susan doesn't agree.

- |     |        |         |          |
|-----|--------|---------|----------|
| 36. | a) for | b) at   | c) after |
| 37. | a) at  | b) on   | c) in    |
| 38. | a) on  | b) into | c) at    |
| 39. | a) in  | b) to   | c) for   |
| 40. | a) for | b) to   | c) about |



### Задание 7. ФОНЕТИКА

(7 баллов)

Что делать: Напиши буквы по транскрипции.

Как делать: Внимательно посмотри на транскрипцию букв английского алфавита, прочитай ее и напиши буквенные символы под соответствующими номерами в бланке ответов.

41. [dʒi:] \_\_\_\_\_

42. [kju:] \_\_\_\_\_

43. [eitʃ] \_\_\_\_\_

44. [dʒei] \_\_\_\_\_

45. [a:] \_\_\_\_\_

46. [wai] \_\_\_\_\_

47. [si:] \_\_\_\_\_



### Задание 8. СТРАНОВЕДЕНИЕ

(5 баллов)

Что делать: Узнай достопримечательность.

Как делать: Внимательно рассмотри картинки с изображениями достопримечательностей Лондона и напиши их названия под соответствующими номерами в бланк ответов. Ответы с орфографическими ошибками не засчитываются



**TOTAL: 55 points**